

## SCOPE OF PANCHAKARMA IN NEURO-DEVELOPMENTAL DISORDERS

Dr. Pradnya Vijay Pawar<sup>1\*</sup>, Dr. Jayprakash Khairnar<sup>2</sup> and Dr. Vikram Shelavle<sup>3</sup><sup>1</sup>M. D. Scholar (Kaumarbhritya).<sup>2</sup>M. D. Professor & HOD.<sup>3</sup>M. D. Associate Professor.

\*Corresponding Author: Dr. Pradnya Vijay Pawar

M. D. Scholar (Kaumarbhritya).

Article Received on 14/02/2024

Article Revised on 03/04/2024

Article Accepted on 24/04/2024

## ABSTRACT

Pediatric neurology has emerged as an important and flourishing super specialty of pediatrics. Burden of neurological disorders in childhood age group is enormous. About a quarter of chronic childhood problems are neurological in origin. Indian subcontinent faces a great burden of neuro-developmental disorders due to dual challenge of genetic and acquired disease burden posed by nutritional, infectious, toxic and traumatic insults. With a pediatric population that constitutes nearly 40% of 1200 million people in India, prevalence of neurological disorder in community is estimated as 27.5 per 1000 population in age group 6 months-2 years. Pursuit for healthy offspring has been mentioned as one of the feats of human life. Not only being childless has been a criticism since ancient times but having a child with congenital or developmental deformities is also a curse. *Ayurveda* focuses on preventive measures for healthy progeny. *Panchakarma* helps in improving the quality of progeny. It not only improves the quality of life of child suffering from neuro-development disorders, but also relieves the physical, mental and social stress of the custodian. This paper aims at highlighting the vast scope of therapeutic efficacies of *panchakarma* in pediatric neurology.

**KEYWORD:** Pediatric neurology, *Ayurveda*, *Panchakarma*, Neuro-developmental disorders.

## INTRODUCTION

Neuro-developmental disorders are impairments of the growth and development of the brain or central nervous system. A finer use of the term refers to the disorder of brain function that affects emotion, self-control, learning ability and memory and that unfolds as the individual grows. A recent study found the prevalence of neuro-developmental disorders to be nearly 12% in Indian children aged 2-9 years, providing a much needed peek into some of the major health problems faced by the country. INCLIN study estimated 7.5-18% prevalence of neuro-developmental disorders in 2-9 year age group. Burden of neurological disorder in childhood age group is enormous; this high prevalence of neurological disorders like cerebral palsy, epilepsy, febrile seizures, attention deficit hyperactivity disorder (ADHD), autism and mental retardation etc. In present era, daily visits to pediatricians are greatly influenced by these disorders. Their mounting prevalence in present era demands some productive efforts in this direction. *Ayurveda* the ancient system of medicine not only exemplifies the management of disease but also spots light on precautionary measures to avert their occurrence. *Ayurveda* is gaining fast popularity for its management of complex neuro-developmental disorders. Present article explores the *panchakarma* procedures helpful in

the management of neuro-developmental disorders.

## MATERIALS

*Ayurveda* and modern literature, related research articles, clinical and experimental studies etc. neuro-developmental disorders and their management through *panchakarma*.

## 1. Attention deficit/ Hyperactivity disorder (ADHD)

Attention deficit/ Hyperactivity disorder (ADHD) is among the most common neurobehavioral disorders presenting for treatment in children. ADHD affects an estimated 4% to 12% of school aged children worldwide with survey and epidemiologically derived data showing that 4 to 5% of college aged students and adults have ADHD. The World Health Organization (WHO) uses a different name- hyperkinetic disorder (HD). Hyperactivity disorder is defined by symptoms of inattention, hyperactivity and impulsivity. Symptoms of inattention include failing to pay close attention to details, appearing to not listen when spoken directly, becoming easily distracted and experiencing frequent forgetfulness in daily activities. Symptoms of hyperactivity include being fidgety or restless, running or climbing excessively in inappropriate situation, having difficulty in playing quietly, acting as if "driven by

motor" symptoms of impulsivity include blurting out answer before a question has been completed, having difficulty awaiting his or her turn, and causing frequent interruptions or intrusion. Prenatal exposure to substance (e. g, nicotine, alcohol) and damage to the central nervous system from trauma or infection increase the risk of HD. The diagnosis is based on strict clinical criteria described in the diagnostic and statistical manual of mental disorders fourth edition (DSM IV). Stimulant (either methylphenidate or amphetamines) are the first line of treatment in allopathy. Norepinephrine reuptake inhibitors (atomoxetine and bupropion) are also effective and along with tricyclic antidepressants, are considered the second line of treatment. Common side effects include appetite suppression and sleep disturbance with stimulant medications, gastrointestinal tract symptoms with atomoxetine and sedation with alpha agonists (clonidine and Guanfacine). Hyperactivity and impulsivity improve with age; however, problems with attention, organization and planning are usually lifelong disorders. HD may be associated with academic underachievement, difficulties in interpersonal relationships, and poor self-esteem. These can have long-reaching effects (e. g, lower levels of educational, employment attainment). Many adults require continuing pharmacotherapy. Regardless of the name used, ADHD/HD is one of the most thoroughly researched disorders in medicine. It has been associated with a broad range of negative outcomes for affected subjects and with a serious financial burden to families and society, which characterizes it as a major public health problem. In *ayurvedic* texts, there is no clear-cut description of any disorder matching that of ADHD. Description of abnormal behavior though are found scattered in our texts, they include *anavashita chittatva* (mental instability), *Manovibrama* (confusion of mind), *buddhivibrama* (confusion state of intellect) etc. the clinical presentation of ADHD when analyzed from *ayurvedic* perspective indicates towards *vata pradoshaja vikara* (disease due to *vata-dosha* responsible for movement and cognition). As the root seat of pathogenesis is higher centers, in such cases *shiroabhyanga* (head massage), *shirodhara* (streaming of medicated liquid over forehead), *shiropichu* (keeping sterile cotton pad dipped in medicated oil over bregma), *shirobasti* (retention of medicated liquid overhead), *abhyanga* (therapeutic massage), *basti* (therapeutic enema) and *nasya* (errhine therapy) may prove to be useful. Oleating the body helps in pacification of *vata* which is responsible for hyperactive behavior in ADHD patients. So, using oil in the form of *abhyanga*, *dhara*, *pichu* and *shirobasti* may be helpful in the children with ADHD; moreover, *Sparsha chikita* (tactile stimulation therapy) has its own role in healing the patient. Basti has been referred to as the prime treatment modality for pacification of vitiated *vata*, so *matra basti* (therapeutic oil enema) with *vatanashaka taila* (oil to alleviate *vata*) also may be beneficial in such cases. Moreover, *basti* by its potency draws morbid doshas located in the entire body, right from the foot to head and expels them out

through the lower gut. *Nasya* is a therapeutic measure where the medicated oil or drugs are administered through nose to eliminate the vitiated doshas situated in *sira*. Though *nasya* is indicated after 8 years of age, *pratimarsha nasya* can be given at any age. As per a research work by Cowley et. al (1975), certain drugs administered through nose may have an impact on immediate psychological functions by acting on limbic system through olfactory nerves.

## 2) Cerebral Palsy

Cerebral palsy is a non-progressive disorder of tone and posture that results from an acquired prenatal and postnatal insult that is not the result of an obvious congenital abnormality. Nearly 15-20% of the total physically handicapped children suffer from cerebral palsy. For India, the estimated incidence is around 3/1000 live births; however, being a developing country, the expected actual figure may be much higher.

Despite the advancement in modern technology and improved neonatal care, stagnant or increasing incidence of cerebral palsy has been observed, which is of great concern. Numerous perinatal risk factors have been linked to cerebral palsy, including prematurity, congenital infections such as toxoplasmosis, other infections, rubella, cytomegalovirus and herpes simplex (TORCH), trauma, neonatal infections etc. High levels of cytokines in blood of term infants who develop quadriparetic spastic cerebral palsy suggest that maternal inflammation (chorioamnionitis) plays a role in such cases. Neonatal examination is not predictive of cerebral palsy, findings of cerebral palsy become apparent during first two years of life. Management of children with cerebral palsy requires a multidisciplinary approach. The treatment of spasticity should be individualized and can respond to physiotherapy, anti-spasmodic agents, orthopedic or neurosurgery. Spasticity often worsens over time. Cerebral palsy is often associated with mental retardation but severe motor deficit may be associated with normal intelligence.

Cerebral palsy cannot be correlated with single disease or condition, as it is a multi-factorial disease with clinical features of wide variation. As per contribution of the causative factor the disease phenomenon comes under the broad heading of *Aadibala* (hereditary anomalies), *Janmabala* (congenital anomalies) and *Doshabala* (disease caused by vitiated dosha) *pravrit vyadhi*. However, considering the classification and individual features of cerebral, it can be taken as condition closer to *vata vyadhi* or *vata vikara* or *vata predominant condition*.

A comparison of classification of cerebral palsy and *vata vikara* can be made.

**Comparison of classification of cerebral palsy and vata vikara.**

Classification of cerebral palsy		Vata vikara
Hypotonic CP		Saada
Spastic type	Monoplegia Hemiplegia Quadriplegia Diplegia	Ekangavadha Pakshavadha Sarvanga roga Pangu
Ataxic, Athetosis or Dyskinetic type		Cheshtavridhi, Chalatva

Although children are presumed to be *sukumara* and contraindication for panchakarma therapy, but panchakarma proves to be advantageous in neuro developmental disorders like cerebral palsy. Although there is no promising treatment for cerebral palsy in any system of medicine, but still panchakarma can enhance the quality of life of cerebral palsy patients, making its worth in today's era of neuro-developmental suffering.

Therapies like *abhyanga* with *vatanshaka* and *balya Sneha*, *shashita shali pinda sweda*, *Basti*, *Shirodhara*, *Shirobasti*, etc. may prove to be beneficial.

**3) Autism spectrum disorders**

Autism spectrum disorders are a group of child-development disabilities defined by substantial social, interaction and behavioral impairment.

Autism is stated to be a "developmental disorder" as the symptoms generally appear in the first two years of life. The term "spectrum disorders" refers to the fact that although people with ASDs share some common symptoms, ASDs affect different children in different ways, with some experiencing very mild symptoms and others experiencing severe symptoms. There are multiple causes of ASD, although most are not yet known, research suggests that genes can act together with influence from the environment to affect development in ways that lead to ASD. Children with ASDs may show lack of talking about feelings and usually resist physical contact. As an infant there is delayed and absent social smiling. Speech often is delayed and when present, it is frequently dominated by echolalia (meaningless repetition of words). Another hallmark characteristic of ASDs is the demonstration of restrictive or repetitive interests or behaviors, such as lining up toys, flapping hands, rocking his or her body, or spinning in circles. Common comorbidities are mental retardation (in up to 80%), seizure disorder (in 25%), anxiety disorders, OCD and attention deficit/hyperactivity disorder. Seizures often start around the onset of puberty. The earliest studies of autism suggested a relatively poor prognosis, with only a small number of individuals (1% to 2%) being able to function independently as adults. Recent research reveals major gains, but not a cure, with early diagnosis and treatment.

The clinical presentation of ASD when analysed from *ayurvedic* perspective indicates towards *vata Nanatmaja vikara* (Diseases occurring due to only vitiated *vata*). *Mookatva* (muteness/dumbness or aphasia), *Ashabdashravana badhira* (deafness or hearing

impairment), *Anavasthichittatva* (mental instability) and *satata gati* (continuous movement) are few of the *Vata Nanatmaja vikara* which find resemblance to the features of Autism. *Vata dosha* is a prime factor responsible for the neurological as well as physiological functions of the body. *Dushti* (vitiation) of *vata* is the most important reason in developing the features of autism. Acharya Charaka also mentions that this *Dushta vayu* (vitiating *vayu*) can destroy the senses (*shrotraadishu Indriyavadham Kuryaadoushtsameerah*). To win over this *kupita vayu* (vitiating *vayu*), there is nothing better than *basti*. *Matra basti* can be administered in such cases. Taila (oil) is deemed to be *param vatahara* (best to alleviate *vata*). And this *vatahamana* can be achieved by *snehananasya*, *shirobasti*, *shirodhara* and *abhyanga*.

**DISCUSSION**

As neuro-developmental disorders ensue due to impairment in the growth and development of brain, measures can be implemented to prevent such happening. Preconceptional *shodhana* (Purification) is one of such measures. The benefit of *virechana* has been referred to as "*Beejakarmukatvam*" i.e. it improves the quality of *beeja* (male and female gametes), thus helping in healthy progeny. Though genetic factors also seem to play a role and may be to avoid these kinds of genetic disorders, Acharya Charaka has prohibited consanguineous marriage, citing it as one of the prime causes for developing genetic and congenital disorders. As the neuro-developmental disorders are a result of prenatal and perinatal insult, antenatal and postnatal management as advised in classics should be followed. Every physiological and psychological variation in the mother exerts its influence in the growing fetus. The pregnant woman must obey various norms of health to keep herself and the fetus healthy. The *jatakarma* mentioned in the *paricharya of Navajata* (various procedures done for the baby soon after birth) should be followed as they promote intellect, longevity, and strength of the child. *Bala paricharya* (regimens for child), various *prasha* and *Medhya rasayana* (intellect enhancer) mentioned in the classics should be used for a healthy childhood devoid of any sufferings. *Sattavajaya chikitsa* or counselling of the parents, family members, teachers and child itself may also prove to be beneficial in the management of these disorders. Once the disorder has developed, no therapy promises reversal of the pathology or complete recovery. Yet, *Panchakarma* carries a ray of hope, not only it can improve the quality of life of the child and custodian but may be useful in gifting the sufferer a better health. *Panchakarma* therapies like *basti*, *Nasya*, *shirodhara*, *abhyanga*, *shastika shali pinda sweda* have their role in neuro-developmental disorders.

*Brimhana nasya* can be used effectively due to its direct effect on the *Indriya*(senses) *nasya* has proven effects at neuropsychological levels.

Abhyanga is a process by which the body surface undergoes manual pressure by various techniques and various substances to provide not only relaxation to the body but to pacify several type of diseases. Skin is the gateway of the body through which Abhyanga of drug mainly occurs through first (*Udakdhara*) and second (*Asrigdhara*) layers of skin. The oil used in abhyanga reaches up to 6 layer (*majja*) in 900 *matra kala* (285 seconds). This layer mainly contain the never fibers which by *abhyanga* gets nourishment to combat disease occurring due to vata. Abhyanga increases blood supply to area of application. It is recorded that amount of amino acids like tryptophan fairly increases in blood after performing a lymphatic massage. this increased level of tryptophan in plasma may cause an increase in the level of several neurotransmitters and serotonin that helps an individual to fight anxiety, depression and many more.

Abhyanga may influence the emotional status of an individual by tactile stimulation. *Twak or Sparshendriya* is the seat of *vata* and *abhyanga* with oil alleviates the vitiated *vata*. A slow rhythmic *samvahana* with light stroke can induce tranquility. *Anuloma gati*(movement towards caudal direction) in neck and back is very much beneficial for the nervous system. Thus this therapy might prove beneficial in neurodevelopmental disorders not only by controlling *vata* to perform its physiological functions, but by stimulating nervous system also. In pathological conditions involving tight and restricted state of fascia, the myofascial release techniques like gentle massage, deep pressure and tactile stimulation restores the normal status of fascia and impacts flexibility to stretch and move without undue restriction.

*Shiroabhyanga* nourishes the *indriya*. It helps to overcome anxiety, stress as well as mental fatigue. *Shashtik shali pinda sweda* is a type of sudation procedure, performed by boluses of *shashtik shali*(*oryza sativa* linn) cooked with *balamoola kwatha* (decoction of *sida cordifolia* linn) and milk. *Shashtik shali pinda sweda* may improve the blood circulation (due to heat), relieve muscle spasm, and increase tendon extensibility. Thus, it may help in reduction of spasticity and facilitate free movement of joints and may especially be beneficial in cases of spastic cerebral palsy. *Shashtik shali* possesses *snigdha*, *guru* and *sthira* properties, these *guna* are opposite to that of *vata* and thus may be helpful in pacifying *vata*. Moreover, *shashtik shali*, *bala* and *godugdha* are *balya* in nature, thus may provide strength to the body. *Basti* is prime treatment modality for *vata dosha*.

There is no treatment equivalent to *basti* in the protection of *marma* and in the management of their affliction which are considered as vital parts in body. It stabilizes the *ayu* (age) and normal functions of *dosha* (major structural

components of body). It may act through neuronal stimulation via enteric nervous system(ENS). ENS or gut brain is an integrative system with structural and functional properties like those in central nervous system. It lies entirely in the wall of the gut (mesenteric and myenteric plexuses), containing approximately 100 million neurons exactly equal to the number in the entire spinal cord. This makes the role of *basti* in neurological disorders very clear. *Basti* reaches up to *grahani*. *Grahani* possess *pittadhara kala*. As per acharya *dalhala pittadhara kala* and *majjadhara kala* are same. Thus, It can be interpreted that *basti* reaches up to *majja*. Moreover, being the best pacifier of *vata*, it normalizes the functioning of *vayu*. Thus, the role of *basti* in neurodevelopmental disorders cannot be neglected. *Nasya karma* is a means of delivering drugs preferentially to the brain. Olfactory nerves arise from a specialized olfactory epithelium in the olfactory mucosa and ascend through the cribriform plate to reach the olfactory bulb which lie inferior to frontal lobes. Axons of olfactory bulb neurons extend posteriorly and form olfactory tract which projects into a region called lateral olfactory area which is located at inferior and medial surface of the temporal lobe. The olfactory nerves relate to the higher centers of brain i. e limbic system, consisting mainly of amygdaloid complex, hypothalamus ganglia etc. the limbic system is concerned with multifunctional capabilities including behavioral aspect of human beings. So, the drugs administered through nose may stimulate the higher centers of brain which might regulate the nervous system functions and may prove to be beneficial in neurobehavioral disorders. *Shirodhara* includes a relaxant state.

These calming effects are mediated by the brain wave coherence, a waves, and a down regulation of the sympathetic outflow. The midpoint of the forehead is known as *agya chakra*. Focusing on *agya chakra* during meditation with closed eye leads to psychosomatic harmony. As the oil drips on the *agya chakra*, it is proposed that the meditation like effect is a consequence of tranquility of mind leading to adaptive response to the basal stress. Research study confirms a stress-relieving effect as judged by the mean score on V. A. S, EEG changes and vital signs.

## CONCLUSION

Being childless is the major curse, any couple can suffer. But having a child with neurological disorder is also miserable. Thus every effort should be made to raise awareness about these disorders and their prevention through preconceptional *shodhana*. The cure of these neurodevelopmental disease can be achieved through *panchakarma* in the form of *abhyanga*, *shiroabhyanga*, *shashtik shali pinda swedana*, *shirodhara*, *shirobasti*, *basti* and *nasya*.

## REFERENCES

1. <https://indiabioscience.org/news/2018/neurodevelopmental-disorders-in-india-may-affect-as-many-as12> [last accessed June 2020, 23]
2. Clinical practice guideline: treatment of the school-aged child with attention-deficit/hyperactivity disorder. *Pediatrics*, 2001 Oct; 108(4): 1033-1044 [pubmed] Google scholar
3. Juneja M, Mishra D, Rusell PS, Gulati S et al. INCLIN Diagnostic tool for Autism Spectrum Disorder (INDT-ASD) Development and validation. *Indianpediatrics*, 2014; 51(5): 359-65.
4. Polanczyk G, de lima MS, Horta BL, Biederman J, Rohde L. A. the worldwide prevalence of ADHD: a systematic review and metaregression analysis. *The American journal of psychiatry*, 2007 Jun; 164(6): 942-948. [Pubmed][Goole scholar]
5. Kessler RC, Adler L, Barkley R, et al. The prevalence and correlates of adult ADHD in the United States: Results from the national comorbidity survey replication. *American Journal of Psychiatry*, 2006; 163(4): 716-723. [PMC free article] [Pubmed][Google Scholar]
6. World Health Organization: The ICD-10 Classification of Mental and behavioral Disorders: Diagnostic criteria for Research. Geneva, Switzerland, World health Organization, 1993 Google scholar.
7. Sheila Gahagan, Yi Hui Liu, Scott. J. Brown. Behavioural disorders. Nelson essential of paediatrics. 7<sup>th</sup> edition, Elsevier Saunders publishers, 2015; USA, chapter 13. P. 41
8. Goldman LS, Genel M, Bezman RJ, Slanetz PJ: Diagnosis and treatment of attention-deficit/hyperactivity disorder in children and adolescents: council on scientific Affairs, American Medical Association. *JAMA*, 1998; 279: 1100-1107. Google Scholar
9. National Institutes of Health: National Institute of Health Consensus Development Conference Statement: Diagnosis and treatment of attention-deficit/hyperactivity disorder (ADHD). *J am acad child adolesc Psychiatry*, 2000; 39: 182-193. Google Scholar
10. Lesesne C, Abramowitz A, Perou R, Brann E: attention deficit/hyperactivity Disorder: A public health research agenda. <http://www.cdc.gov/ncbddd/adhd/dadphra.htm>, 2000(Accessed Aug 2006). Google scholar
11. Bohra Mohita, Sharma Parul, Sharma Ved Bhushan. Management of attention deficit Hyperactivity Disorder (ADHD) Through Panchakarma. *Int. J Res. AyurvedaPharm.* 2015; 6(6).
12. Shastri RD, editor. Charakara Samhita of Agnivesha. Reprint 2009. Varanasi; Chaukhamba Bharati Academy, 2009. Siddhisthan, Chapter7, verse 64. p. 1042.
13. Vyas, A. G., Kori, V. K., Rajagopala S., & Patel K. S. (2013). Etiopathological study on cerebral palsy and its management by Shastika Shali Pinda Sweda and Samvardhana Ghrita. *Ayu*, 34(1): 56-62. <https://doi.org/10.4103/0974-8520.115450>
14. <https://www.cdc.gov/ncbddd/autism/signs.html> [Last Accessed June2020, 23]
15. Russell Scheffer, Aveekshit Tripathi. Psychiatric disorders. Nelson essential of paediatrics. 7<sup>th</sup> edition, Elsevier Saunders publisher, 2015; USA, section 4; chapter 20. P. 64.
16. Shastri RD, editor. Charaka Samhita of Agnivesha. Reprint 2008. Varanasi: Chaukhamba Bharati Academy, 2008; Sutrasthana, chapter 20, verse 11. P. 399.
17. Shastri RD, editor. Charaka Samhita of Agnivesha. Reprint 2009. Varanasi: Chaukhamba Bharati Academy, 2009; Chikitsasthana, chapter 28, verse 29. P. 782.